

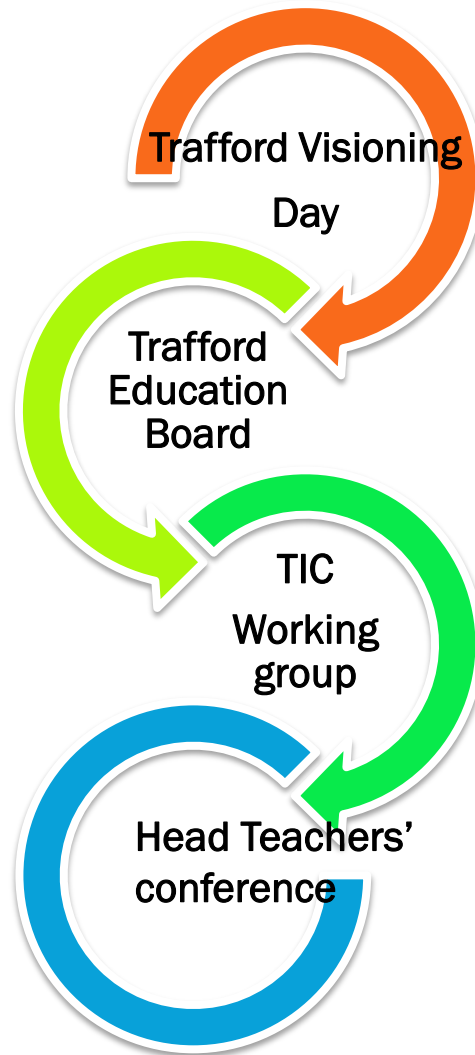
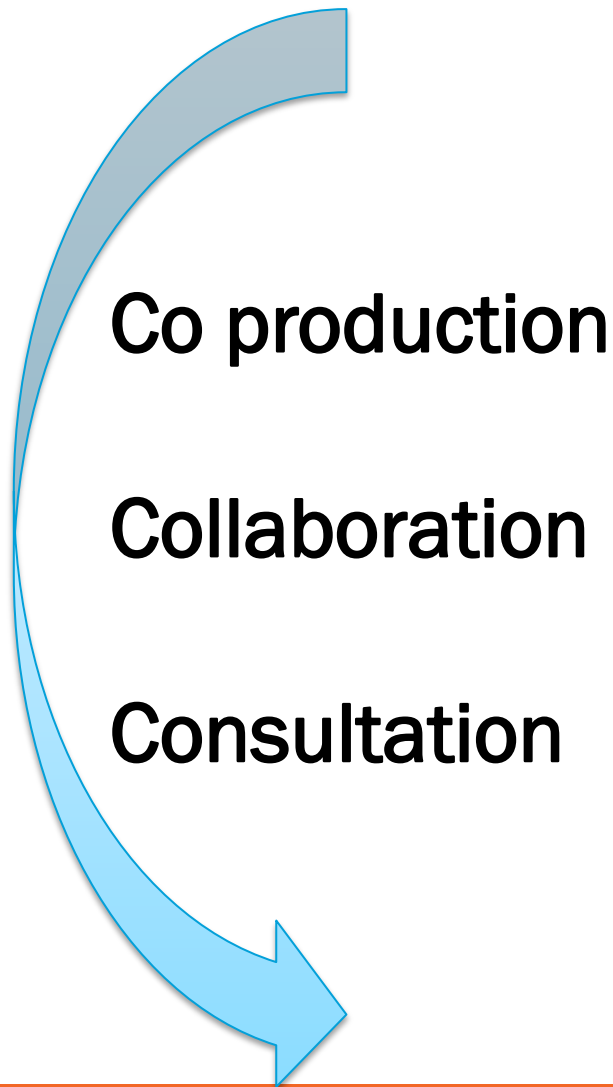


TRAFFORD  
COUNCIL



# Trafford's Inclusion Charter (TIC)

# The Process...



- ✓ Emerged from the **SEND Visioning day** – held with **Trafford Parent Forum and LA**
- ✓ **Re setting of key principals and articulation of ethos**
- ✓ **Co produced activity to set a positive SEND vision**
- ✓ **Agreed action on the re authored SEND action plan**

# Working Group Participants

- 3 meetings (Oct, Nov, Dec 2019)
  - The following participants involved in the development of the draft charter;
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- ✓ 4 head teachers (primary , secondary, special)
  - ✓ 4 SENCOs (primary, secondary)
  - ✓ Three parents
  - ✓ Social care manager
  - ✓ SENDIAS manager
  - ✓ Sensory Impairment Service manager
  - ✓ Trafford Parent Forum Director
  - ✓ Councillor Dillon
  - ✓ SENAS
  - ✓ Virtual School /EPS representative

# The challenges ...

- ❖ Inclusion is a process, never an arrived destination.
- ❖ Inclusion can mean different things to different people – we need to arrive at a point of consensus.
- ❖ We want to ensure balance between being comprehensive and tangible as well as keeping the TIC short and accessible.
- ❖ Working inclusively takes time.

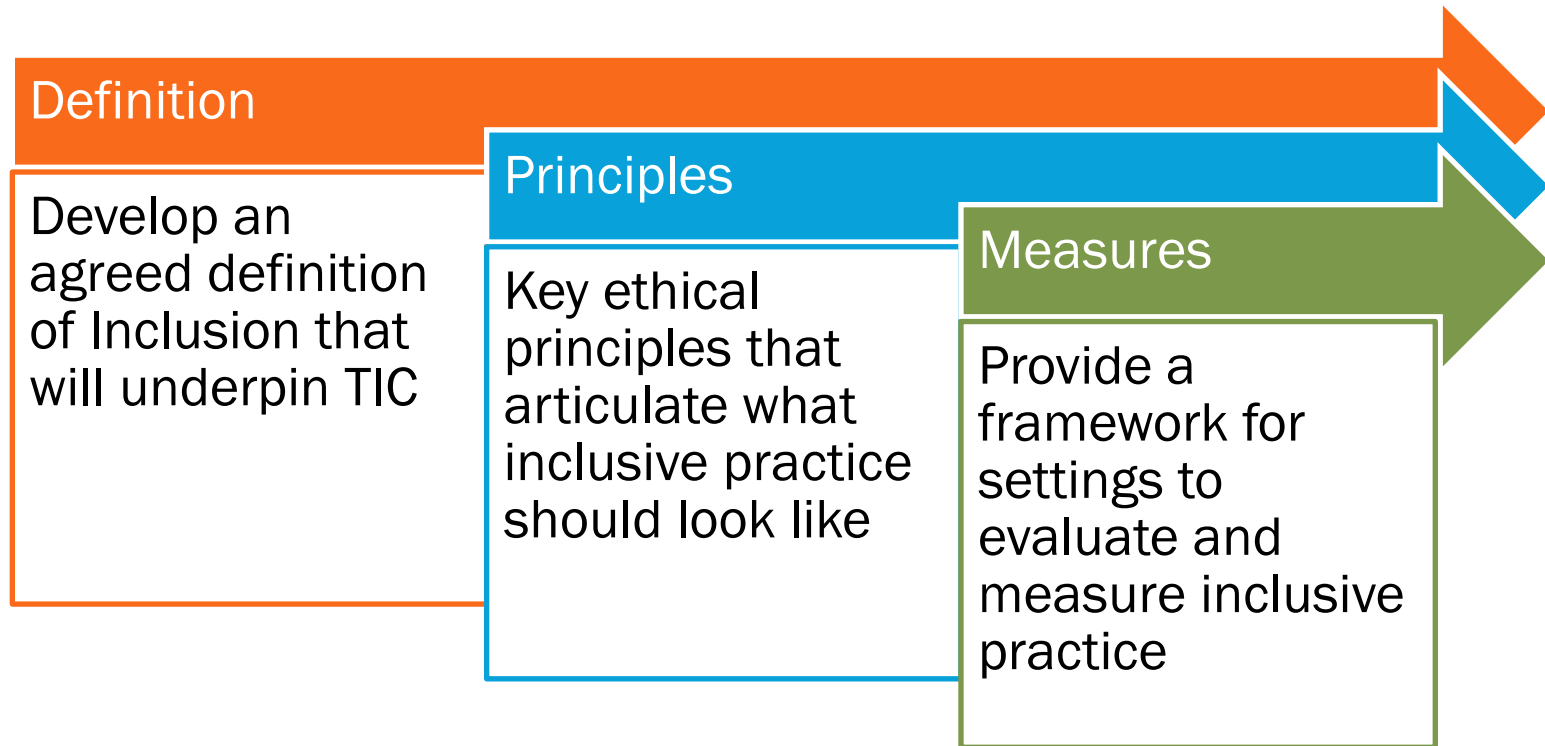


# What helps....

- ✓ **Keeping the purpose at the forefront – keeping in mind where the ask came from**
- ✓ **Understanding that the TIC is an articulation of a lot of good practice that already exists**
- ✓ **Reminding ourselves that perfection is the enemy of progress**



# Proposed structure of TIC



# In Trafford we believe that our Inclusive ethos will....

*promote equal opportunities for all children and young people, whatever their age, gender, sexuality, disability, ethnicity, attainment and background. We recognise that we need to be mindful of the provision made for each individual child and young person so that they are able to achieve their best outcomes.*

*(Developed from the IQM)*

# Trafford Inclusion Charter – Themes: SEND Visioning workshop

**L**ocal Provision – having confidence that local schools are committed to meeting the needs of children in their local community

**O**utcomes - keeping them child centred, measurable and tangible

**C**ommunication – regular, clear

**A**ccountability – everyone has a part to play, we are all accountable and responsible for supporting inclusion in Trafford

**L**anguage – being mindful of how we use language to include, describe and involve all



# **TIC principles**

## **In Trafford...**

### **(Language Theme)**

#### **We will.....**

**ensure that the language we use to communicate with you is clear, simple and accessible**

#### **So you can...**

**feel empowered and included when we have discussions with you, about how best to support you.**

# **TIC principles**

## **In Trafford...**

### **(Outcomes Theme)**

**We will....**

**work with you to identify  
your strengths and agree  
with you what you  
want to change.**

**So you are...**

**confident that the  
outcomes and provision  
agreed are focused on  
what you want to achieve.**

# TIC principles

## In Trafford...

### (Communication Theme)

#### **We will.....**

ensure that our  
communications are

- reciprocal
- regular
- honest
- consistent
- timely

#### **So you ...**

know that your views are  
valued and central to  
decisions that are made  
with you.

# **TIC principles**

## **In Trafford...**

### **(Accountability)**

#### **We will....**

**ensure that in our practice  
we are fair, accountable  
and responsible.**

**We will look to how we can  
add value and work in a  
solution focused and  
courageous manner.**

#### **So you feel..**

**safe**

**protected**

**treated fairly**

**respected**

**supported &**

**considered**

# **TIC principles**

## **In Trafford...**

### **(Local Provision )**

**We will ensure...**

**access for all to a full, broad,  
balanced and appropriate  
curriculum.**

**We will work with you to ensure that  
provision can be flexible to meet  
individual need through consultation  
and collaboration with you.**

**So you ...**

**are fully engaged in all  
meaningful and  
purposeful experiences as a  
valued member of our  
learning communities.**

# Next steps...

- 1. SEND/Inclusion Survey-emailed-closing 28.03.20**
- 2. Inclusion collaborative –**  
developing this as a subgroup of the Education Board  
Working up SEN review models and tools
- 3. Engaging wider**  
EY / FE settings  
Engaging directly with pupil and student populations in  
your schools  
Trafford Parent Forum  
Communications and Engagement Group